

**Samantha Sample**  
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**RESPONDENT**

# FEEDBACK REPORT

**ABILITY**





## REPORT STRUCTURE

The Graduate Reasoning Test assesses your capacity (a composite of speed and accuracy) to perceive logical patterns and relationships in new material you have not previously encountered, and deduce the logical consequences of these (i.e. logical deductive reasoning). This incorporates the ability to: learn and understand complex new material; use logic to develop arguments that are rational and well-reasoned; deduce the logical consequences of a given set of rules, assumptions or relationships.

### THE FEEDBACK REPORT

The Feedback Report provides a detailed breakdown of your performance across the sub-scales in the following sections:

#### 1. Verbal Graduate Reasoning

- Scale Description
- Result Description

#### 2. Numerical Graduate Reasoning

- Scale Description
- Result Description

#### 3. Abstract Graduate Reasoning

- Scale Description
- Result Description

### PLEASE NOTE

The following report provides a summary of your performance on the tests which you have recently completed. The tests were used to help in the assessment of your personal qualities and abilities. It is important for you to note that these questionnaires and tests only provide an approximate description of your personality and abilities. In addition, these play only a small part in the selection process, and will be considered alongside such factors as education, training, experience, motivation etc. All of your results will be treated in the strictest of confidence. The use of these tests is restricted to professionals who have been trained in testing, and will be able to interpret the significance of your profile within a work setting.



## VERBAL GRADUATE REASONING

### Scale Description

The Verbal Graduate Reasoning Test measures an individual's ability to reason using words, and draw inferences and logical conclusions from them. This includes both an understanding of the meaning of words and the relationships between them. The results have been compared to a high scoring group of graduate or equivalent ability.

### Result Description

When compared to the reference group, your performance on the Verbal Reasoning Test indicates that you have an above average ability to understand complex verbal concepts. Such a score suggests that your verbal reasoning ability exceeds that of most members of the reference group. You will therefore be more able than many to appreciate the subtle logic of a complex argument and use words in a rational and reasoned way. Consequently, you will be able to understand instructions and explanations with relative ease and will be able to explain complex concepts with clarity.



## NUMERICAL GRADUATE REASONING

### Scale Description

The Numerical Graduate Reasoning Test measures the individual's ability to use and manipulate numbers in a logical way. This includes both an understanding of numbers and the relationships between them.

### Result Description

Your performance on the Numerical Reasoning Test places you in the 'below average' category when compared to the reference group. This suggests that you will not be as proficient as typical graduate calibre personnel when working with numbers and may have a little difficulty fully understanding highly complex numerical problems. You will be expected to benefit from further training in this area, especially if the instruction is structured, focusing upon specific skills rather than abstract concepts.



## ABSTRACT GRADUATE REASONING

### Scale Description

The Abstract Graduate Reasoning Test is a non-verbal test of ability which measures reasoning power without drawing on verbal or numerical knowledge.

### Result Description

Your score on the Abstract Reasoning Test indicates that your performance is noticeably below average when compared to the reference group. As a consequence, you may have some difficulty fully appreciating new and abstract concepts which are outside of your previous experience. You are likely to require a somewhat more structured approach to learning than the average expected of graduate calibre staff in order to ensure that you fully understand the intricacies of highly complex theoretical arguments.